BUILDING PROGRAM FRAMEWORKS AND LOGIC MODELS

DATA COORDINATOR'S CONFERENCE 2014

Training Objectives

- Program framework

- Program registry

- Program logic model

- *Build a program framework*

83ʳᵈ Texas Legislative Session 2013, Senate Bill No 1

RIDER 33

☐ Following current research and best practices, provide technical assistance on the design, implementation, and evaluation of programs operated by juvenile probation departments

☐ Assist in developing logic models for all programs and recommended performance measures by program type
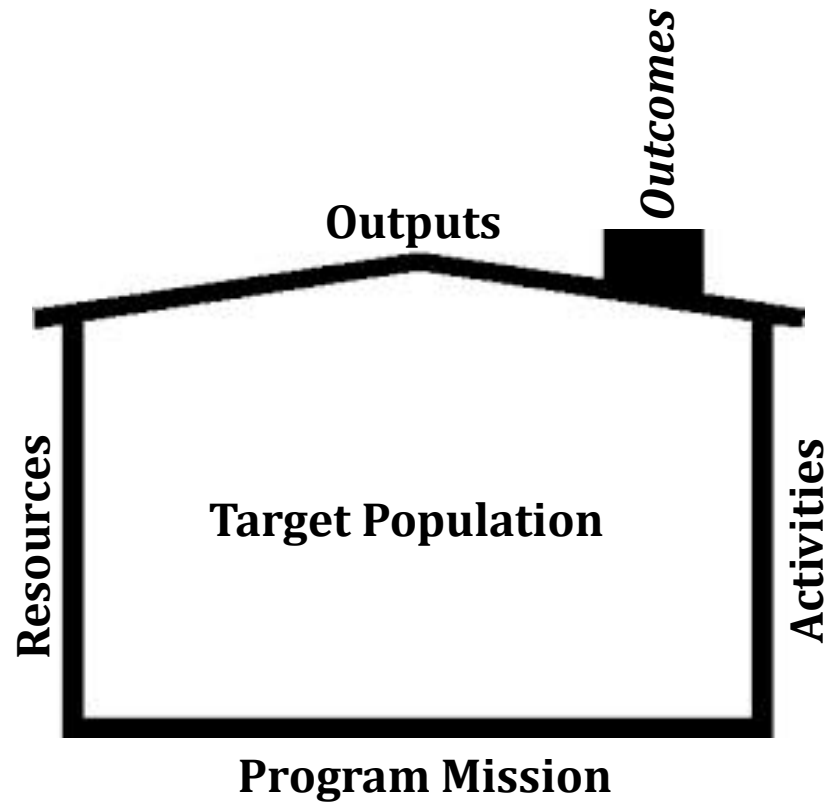
PROGRAM FRAMEWORKS

What is a Program Framework

A structural plan intended to serve as a guide for the development, implementation, and evaluation of a community-based program

Program Framework

Building a Program Framework

- Identify a *specific* problem or need

- Define an *achievable* program mission (goal)

- Program type:
  - Activity/Skills
  - Treatment
  - Surveillance

- Identify the target population

Building a Program Framework

- Define expected outputs and outcomes

- Identify who will provide the services and the required resources

- Establish the activities and interventions needed for program success

County Program Framework

Program Name:

Problem:

Mission/Goal: (including purpose)

Target Population:

Resources Needed:

Activities:

Outputs: (measure of program activities/services)

Outcome(s):

Program Name: Girls Club

Girls Club: Framework

- Problem:
  - Increase in female referrals for low-level offenses
    - Primarily first time truancy and runaway offenses

- Mission:
  - To prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling, and interactive coursework

Girls Club: Framework

- Resources:
  - Staff trained to provide healthy choices curriculum and parent training
  - Licensed counselor
  - Mentors
  - Program materials
  - Location for program

- Activities:
  - Conduct weekly classes on "healthy choices" promoting positive behavior, self-confidence, and issues specific to girls
  - Conduct family counseling sessions with parents of participants
  - Pair participants with mentor

Girls Club: Framework

- Outputs:
  - Participants will attend weekly skill building courses for 3 months
  - All families will attend 3 to 5 family counseling sessions
  - 85% of participants will be paired with a mentor for at least 3 months
  - 90% of participants will complete the program

- Outcome:
  - 20% or fewer participants will be re-referred to juvenile probation department within one year

Program Framework

Program Name: **Girls Club**

Problem:

A 20% increase in female referrals shows a need for programming designed for female offenders that will reduce the likelihood of continued JPD involvement.

Mission/Goal: (including purpose)

Prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling and interactive coursework.

Target Population:

Low-level female offenders referred to the department for truancy and running away that show a needs for education or family services.

Resources Needed:

Life-skills instructor
Licensed family counselor
Mentors
Program coordinator
Program materials for life-skills course
Meeting location

Program Framework Cont'd.

Program Name: **Girls Club**

Activities:
➢ Girls will be paired with a mentor.
➢ Families will be enrolled in family counseling to explore the family dynamic, boundaries and respect and attend 5 sessions.
➢ Juvenile probation officers will teach weekly courses promoting self-confidence and teaching how to make appropriate choices.

Outputs: (measure of program activities/services)
➢ 85% of program participates will be paired with a mentor for at least 3 months.
➢ Program participants will attend at least 3 counseling sessions with their parent/guardian
➢ Participants will attend weekly skill building courses for 3 months.

Outcome(s):
20% or fewer participants will be re-referred to the juvenile probation department within one year of program participation.

PROGRAM REGISTRY

Community Based Programs and Services

Search Results **Program** **Service** **Reports** **Help** ▶

| General | Description & Goals | Duration/Funding | Eligibility | Components |

ⓘ Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

*County Program Offered: ❓

TJPC ▾

*Program Name:

[   ]

*Program Name Code: ❓

[   ]

*Program Type: ❓

[   ] ▾

*Category: ❓   ***Location:** ❓

[   ] ▾   [   ] ▾

Program Provider Type: ❓

[   ] ▾

If 'Other' for Provider, explain: (max 100 chars)

[   ]

Provider Name:

[   ]

Curriculum:

[   ] ▾

*Start Date: (mm/dd/yyyy) ❓   **End Date:** (mm/dd/yyyy) ❓

[   ] 📅   [   ] 📅

Program Operation: ❓

[   ] ▾

Program Contact Information ❓
Choose from existing contacts

[   ] ▾ or 👤 Add New Contact

Program Related Information: (max 500 chars) 500 chars remaining. ❓

[   ]

■ Created By: ■ On: ■ Last changed by: ■ On:

[Save] [Register]

Community Based Programs and Services

Search Results   **Program**   **Service**   **Reports**   **Help** ▶

| General | **Description & Goals** | Duration/Funding | Eligibility | Components |

ⓘ Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

Description: *(max 4000 chars)* ❓

Goals: *(max 1000 chars)* ❓

Trauma-Informed Practices: ❓
☐ This program utilizes trauma-specific interventions in its curriculum or practices.

Programs Offered in Conjunction With: ❓

-select-   ▼   ➡

■ Created By: ■ On: ■ Last changed by: ■ On:

Save   **Register**

Community Based Programs and Services

Welcome TJP...

Search Results **Program** **Service** **Reports** **Help** ▸

| General | Description & Goals | **Duration/Funding** | Eligibility | Components |

ⓘ Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

Number of phases: ❷

_____

Total hours of programming: ❷

_____

Number of Sessions: ❷

_____

Expected length of stay in days: ❷

_____

Average number served _(per year)_:

_____

Funding Sources _(Check those that apply)_

☐ Border Grant (B)   ☐ Commitment Reduction Grant (C)
☐ Federal   ☐ Prevention and Intervention (S/T)
☐ Insurance   ☐ IV-E Funding
☐ JJAEP Discretionary Grant (W)   ☐ Local Funds
☐ Mental Health (N)   ☐ No Cost to Department
☐ State Funds (Non-TJJD)   ☐ Other
☐ Other Grant   ☐ Other TJJD
☐ Parent Pay   ☐ Special Needs Diversionary Grant (M)
☐ State Financial Assistance (A)

▪ **TJJD Funds**   ▪ **Non-TJJD Funds**

▪ Created By: ▪ On: ▪ Last changed by: ▪ On:

Save   **Register**

Community Based Programs and Services

Search Results   **Program**   **Service**   **Reports**   **Help** ▶

General	Description & Goals	Duration/Funding	Eligibility	Components

ⓘ Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

Program Serves: *(Check those that apply)* ❓

☐ Juvenile Offender   ☐ Parent/Guardian of Offender

☐ At Risk Youth   ☐ Other

If 'Other', explain: *(max 100 chars)*

[   ]

Save   Register

Community Based Programs and Services

Search Results   **Program**   **Service**   **Reports**   **Help** ▶

| General | Description & Goals | Duration/Funding | Eligibility | Components |

ⓘ Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

Program Components: *(Check those that apply)* ❓

- ☐ Substance abuse treatment
- ☐ Substance abuse education
- ☐ Mentoring
- ☐ Cognitive behavioral therapy
- ☐ Tutoring
- ☐ Educational Services
- ☐ Employment/Vocational Training
- ☐ Parent Training (for parents)
- ☐ Parenting Classes (for juvenile)
- ☐ Family counseling/services
- ☐ Counseling
- ☐ Communication
- ☐ Decision making
- ☐ Life skills
- ☐ Electronic monitoring
- ☐ Home detention
- ☐ Anger management
- ☐ Recreation
- ☐ Experiential
- ☐ None
- ☐ Multisystemic Therapy
- ☐ Referral To Community Services
- ☐ Other

If you selected other , please explain:

[   ]

◾ Created By: ◾ On: ◾ Last changed by: ◾ On:

Save   Register

PROGRAM LOGIC MODELS
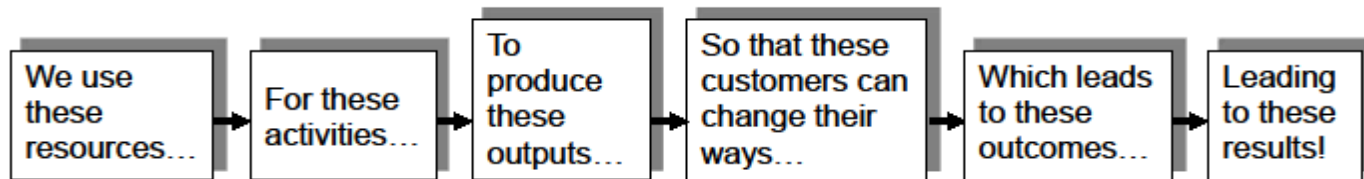
What is a Logic Model

By building a program framework

you have created a logic model!

What is a Logic Model

A logic model is a <u>diagram</u> and <u>text</u> that describes/illustrates the logical (causal) relationships among program elements and the problem to be solved, thus defining measurements of success.

We use these resources…	→	For these activities…	→	To produce these outputs…	→	So that these customers can change their ways…	→	Which leads to these outcomes…	→	Leading to these results!

What is a Logic Model

- Logic models are used to plan, implement, and evaluate programs

- Graphical depiction of program relationships to stated goal:
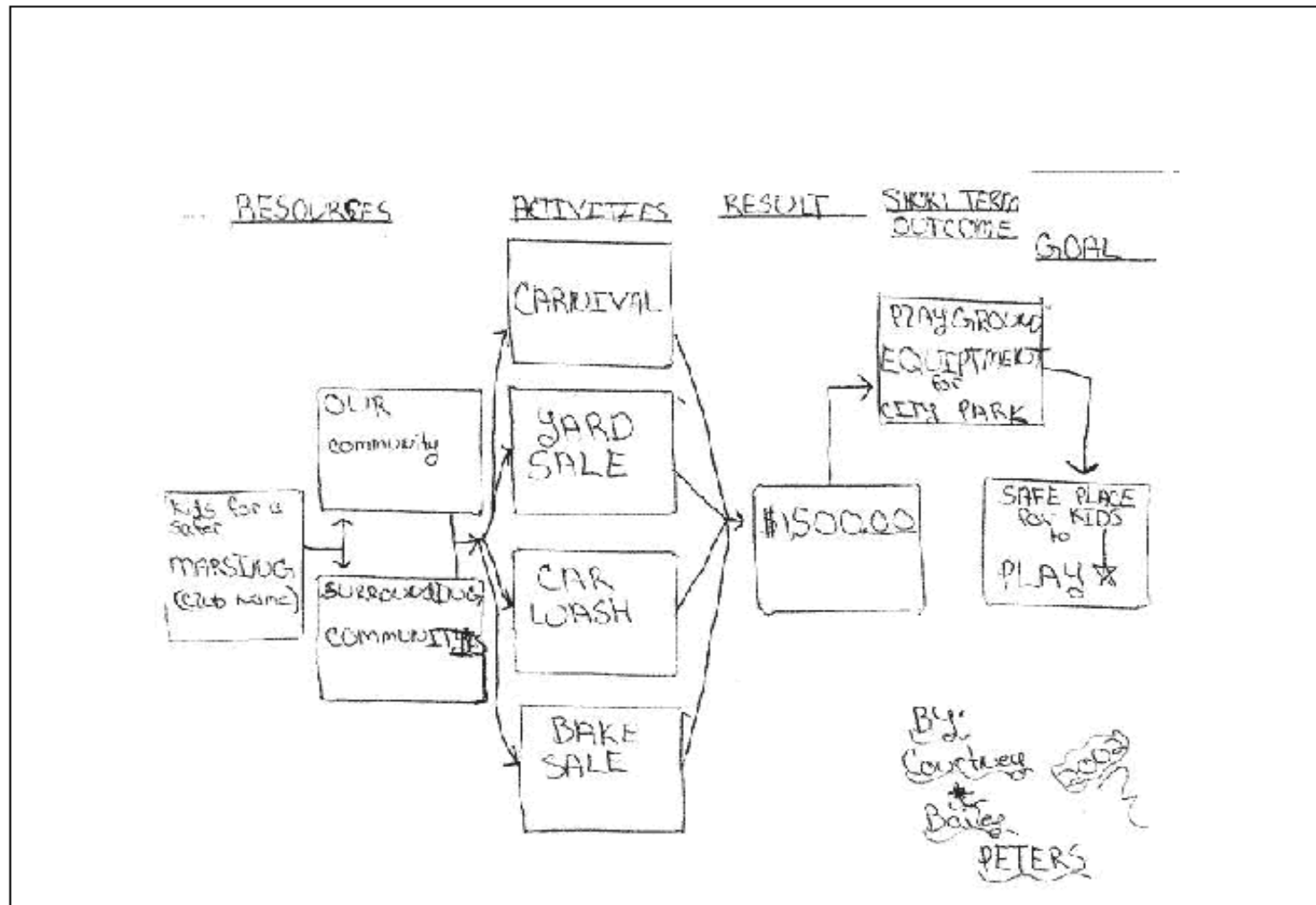 - Resources
  - Activities
  - Outputs
  - Outcomes

Why Use a Logic Model

- Helps identify needed resources and critical partnerships:
  - Helps to build budget
  - Tool in fund raising and grant requests

- Supports the planning and management of activities

- Facilitates program review and evaluation

Why Use a Logic Model

- Identify "What needs to be done" and how it will be accomplished

- Provides a "road map" for all to follow

- Allows clear communication of purpose of program, program components or activities, and expected outcomes:
  - Outlines cause and effect relationships

Logic Model: Safe Play

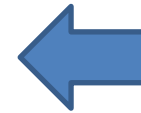# Logic Model

Problem Statement:

Goal:

Resources:

Activities:

Outputs:

Outcomes:

Girls Club: Logic Model

Problem Statement: The department has experienced an increase in the number of females referred for low-level offenses; primarily truancy and runaway

Mission/goal: To prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling, training, and interactive coursework

Outcome (s):

- At least 80% of participants will **not** be referred to JPD within one year

Resources:

- Staff trained to provide healthy choices, curriculum, and parent training
- Licensed counselor
- Mentors
- Program materials
- Location for program meetings

Activities:

- Conduct weekly healthy choices classes
- Conduct family counseling sessions with participants and parents
- Pair participants with mentors

Outputs:

- Participants will attend weekly classes for 3 months
- All families will attend 3 to 5 family counseling sessions
- 85% of participants will be mentored for at least 3 months
- 90% of participants will complete the program

Contact Information and Resources

- Nadine Butler
  - 512-490-7767
  - nadine.butler@tjjd.texas.gov

- Resources:
  - Office of Juvenile Justice and Delinquency Prevention http://www.ojjdp.gov/
  - PD&E University of Wisconsin http://www.uwex.edu/ces/pdande/evaluation/evallogicmodel.html
  - W.K. Kellogg Foundation http://www.smartgivers.org/uploads/logicmodelguidepdf.pdf
  - The Pell Institute http://www.pellinstitute.org/
  - Dr. Mark W. Lipsey
  - Dr. James "Buddy" Howell